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| Week of: February 16 | Grade Level: Kindergarten |
| **PYP Unit and Central Idea: IB Unit 4: How the World Works; Senses Help Us Investigate Our World** | |
| **Describe and compare measurable attributes.**  **MGSEK.MD.1** Describe several measurable attributes of an object, such as length or weight. For example, a student may describe a shoe as, “This shoe is heavy! It is also really long!”  **MGSEK.MD.2** Directly compare two objects with a measurable attribute in common, to see which object has “more of”/“less of” the attribute, and describe the difference. For example, directly compare the heights of two children and describe one child as taller/shorter.  Measure lengths indirectly and by iterating length units.  **MGSE1.MD.1** Order three objects by length; compare the lengths of two objects indirectly by using a third object.  **MGSE1.MD.2** Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. (Iteration)  **MGSEK.MD.3** Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.  Represent and interpret data.  **MGSE1.MD.4** Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.  **MGSE1.NBT.1** Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral. \*\* | |
| **Reading/ ELA ELAGSEKRL10**: ELAGSEKRF3: Know and apply grade-level phonics and word analysis skills in decoding words. ELAGSEKRL1: With prompting and support, ask and answer questions about key details in a text | |
| **Science/ Social Studies**  SSKG2 Explain that a map is a drawing of a place and a globe is a model of Earth.  a. Differentiate land and water features on simple maps and globes.  b. Explain that maps and globes show a view from above.  c. Explain that maps and globes show features in a smaller size.  SSKG3 State the street address, city, state, and country in which the student lives. | |
| **Lessons Highlighted in blue will be Synchronous Lessons (Live in Teams)**  **Synchronous – Live Asynchronous – Not live** | |

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| **Student Login/Morning Meeting**  8:10am | Synchronous:  Morning Meeting  SSS: Fun with Friends! |
| **Math**  8:20am | Synchronous: Measurement Review  Asynchronous: Measure and Compare Length [on Seesaw](https://app.seesaw.me/a/ad1a782c-82cc-4c08-8b28-7b5418369cfb) – students will find three things at home that they can measure the length of using any non-standard unit (pennies, paperclips, legos, etc.) Then, students will label the longest and shortest objects.  Asynchronous: complete 15 minutes of iReady Math. |
| **Shared Reading**  9:20am | Synchronous: *Chinese New Year* on Epic! Books |
| **Phonics**  9:35am | Synchronous: Review letter sounds and blending words.  Asynchronous: Word Ladders [on Seesaw](https://app.seesaw.me/a/25fc3939-4c5e-43d8-8cc7-e952ab62e702) – starting with the words given, change one letter each step down to make different words. |
| **Read Aloud**  10:30 am | Synchronous: *How to Catch a Dinosaur* |
| **Writer’s Workshop**  10:35 am | Synchronous: Writers Write as Many Books as They Can!  Asynchronous: Make a list of things that you know how to do and could write a How-To book about. Then, outline one of these things in four steps using the outline [on Seesaw.](https://app.seesaw.me/a/25fc3939-4c5e-43d8-8cc7-e952ab62e702) |
| **Reader’s Workshop**  11:30am | Synchronous: Non-Fiction Books  Asynchronous: Complete at least 15 minutes of iReady Reading. |
| **Specials**  1:25pm | Synchronous: Art  **Students will need paper, pencil, and coloring supplies** |