

The page is framed by a decorative border of blue and white snowflakes of various sizes and designs, scattered around the edges.

Dear parents,

In accordance with the kindergarten social studies standard SSKGI "Describe the diversity of American culture by explaining the customs and celebrations of various families and communities," we are asking our students to participate in a special project celebrating their family traditions. This project will require students to create a 3d model of a holiday symbol representing their winter holiday traditions.

Students can collect, draw, paint, build, and use pictures to create this model. For example, students can use paper towel rolls or Legos to create their menorah for Hanukkah. They can then paste pictures of their traditions to each candle or flame. A dreidel could even be made with a tradition on each side. For Christmas, students can make a tree with recycled materials with each ornament on the tree representing a holiday tradition such as a picture of your visit to see Santa, a present, a cookie, etc. Some other holiday symbols you could create are the Kinara for Kwanzaa and a Diya for Diwali. These are just suggestions. Any symbol that represents your family is welcomed as a part of this project. Be creative! We just want to see how you celebrate and continue on family traditions!

We will then be having a festival of traditions in which students will travel to other classes to view everyone's 3D holiday traditions project. Before presenting to classes, we ask that students practice at home describing each tradition on their project. Please see the rubric for specifics. This project will be due on Wednesday, December 16th.

Thank you!

The Kindergarten Team

Holiday Traditions Rubric

	Unsatisfactory	Needs Improvement	Satisfactory
Creation	Student does not create a 3D object	Student created a 3D object	Student's object was created with attention to detail
Tradition	Student did not include any representations of their holiday traditions.	Student included less than 3 representations of their holiday traditions	Student included 3 or more representations of their holiday traditions
Presentation	Student did not present their holiday project.	Student presented their holiday project and gave little to no details.	It is evident student practiced their presentation at home. Student was able to give presentation in detail.

