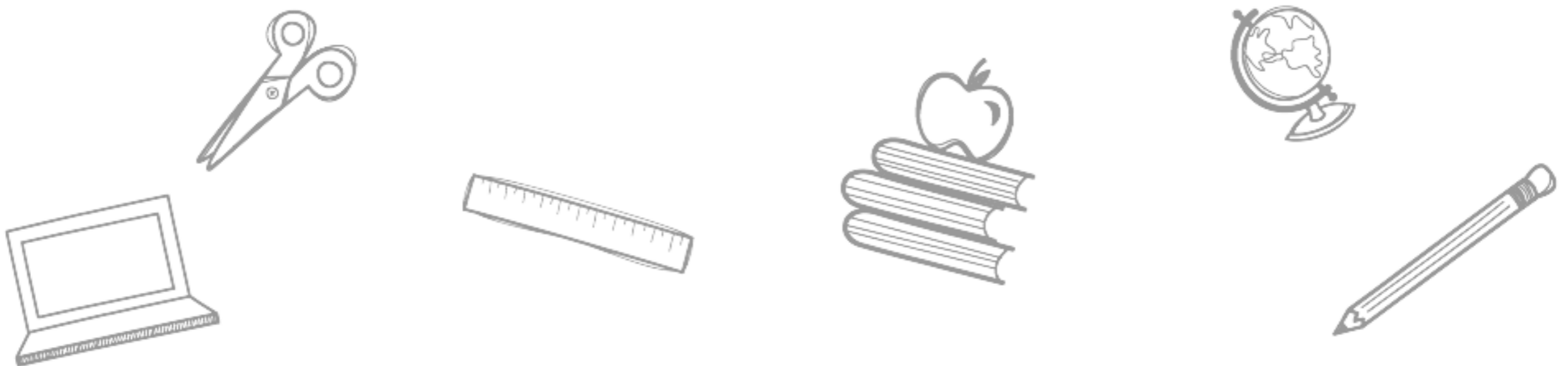
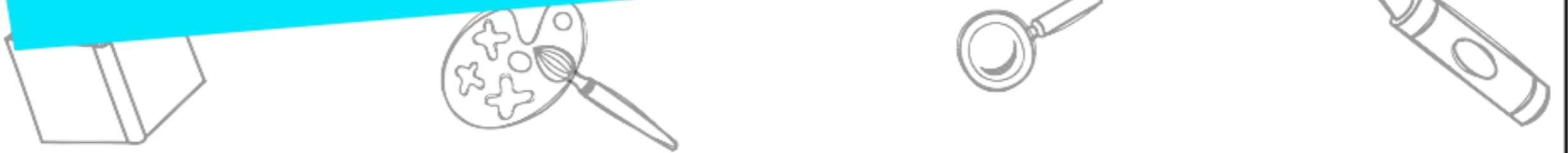


welcome to

Kindergarten



**PLEASE MUTE YOUR MICROPHONE TO REDUCE BACKGROUND NOISE**

# meet the

# teacher



Mrs. Kout

Hi! My name is Andrea Kout and I am so excited to be teaching your student this year!

This is my third year teaching Kindergarten at HFE. I've previously student taught in 1<sup>st</sup> grade and substituted in every grade from Pre-K to 5



# meet the teacher

I attended UGA for both my undergrad and master's degrees, making me a Double Dawg. I also studied American Sign Language and minored in theatre.



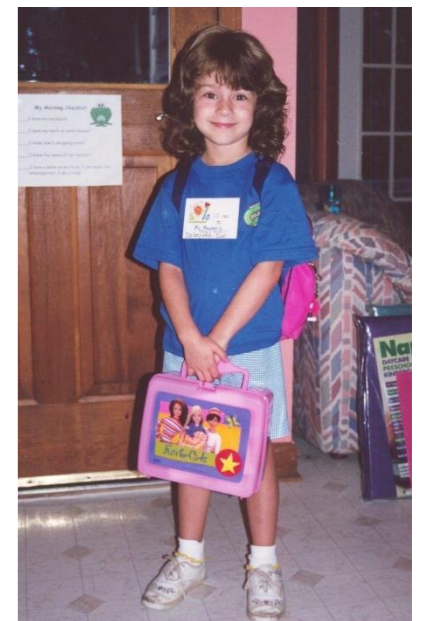
that's me!



# Meet the teacher

I grew up in East Cobb, attending Pope High School. I'm still there almost every week to spend time with my family, whom I am very close to .

However, I've also been spending time in Sandy Springs for my whole life, as my Grandparents lived in the area for over 45 years! My uncle even attended HFE for 5<sup>th</sup> and 6<sup>th</sup> grades!



my 1<sup>st</sup> day  
of  
kindergarten



# meet the

# teacher



Outside of school, I spend my time with my loved ones, acting, reading, and working with animals. I have a 16 year old cat, Socks, and 2 year old dog, Dempsey.



 foster fail

I was supposed to get married this October, but life had other plans. Next October, I'll be Mrs. Sick rather than Ms. Kout

# meet the

# teacher



ms. gable

Ms. Gable is our amazing para-professional. She is with us for most parts of the day but can be seen helping all around the school.

Ms. Gable taught kindergarten and first grade in Cobb county before joining us here.

# contact

## information



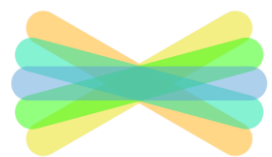
[Koutkindergarten.weebly.com](https://koutkindergarten.weebly.com)



[koutam@fultonschools.org](mailto:koutam@fultonschools.org)



MS Teams wall



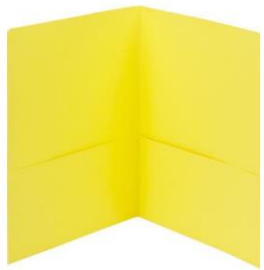
Seesaw private messaging

SEESAW



# contact

# information



Daily Folders – Every day, your child will take home a yellow folder. I will send anything that needs to go home immediately in here. Send any changes in dismissal, absence notes, etc. in here!



Thursday Folders – Each Thursday, we will send home a blue folder with behavior reports, important papers, monthly newsletters which will be sent the first week of each month, and other forms. Please send these back on Fridays



Every week, I email parents to share updates about the past and upcoming weeks. These will also be posted to the Weebly. The Weebly also summarizes our current unit in each area, has information about our class, and has a page where I will post pictures throughout the year.



# attendance policy

- Students are tardy after **7:40**.
- Dismissal is at **2:20**
- If you need your child early, you will have to sign them out at the front desk before 2:05. Ms. Stewart will call the classroom. We cannot dismiss students from the classroom or the playground without notification from the office.
- If a student misses a day because of illness or other issues send in a note detailing why they were absent.
- To ensure that your child is dismissed correctly, please send changes in by noon.

# class

# Schedule

## MS. KOUT'S CLASS SCHEDULE

7:10-7:40 **ARRIVAL & MORNING WORK**

7:40-8:10 **TEAM TIME**

8:10-8:20 **MORNING MEETING & CALENDAR**

8:20-9:20 **MATH INQUIRY**

8:20-9:20 Math Inquiry

8:20-8:30 Mini-Lesson

8:30-9:20 Math Groups

9:20-11:00 **READING INQUIRY**

9:20-9:30 Reading Lesson

9:30-10:15 Reading Groups

10:15-10:25 Shared Reading

10:25-10:45 Phonics

10:45-11:00 Read Aloud

11:05-11:35 **LUNCH**

11:40-12:10 **RECESS**

12:05-12:45 **WRITING INQUIRY**

12:05-12:15 Mini-Lesson

12:15-12:45 Writing Time

12:45-1:25 **SOCIAL STUDIES/SCIENCE**

1:25-2:10 **SPECIALS**

M - Music T - Art W&Th - P.E.

2:10-2:20 **PACK UP & DISMISSAL**



# soar behavior

## PBIS


### Positive Behavior Interventions and Support

- HFE uses school-wide and team-wide reinforcements such as crazy sock day and team spirit days to encourage good behavior
  - **Go Blue Team!**
- Students earn Eagle Points to support our team and earn rewards
- School wide discipline cycle – reflection sheets

**Eagle Point**

This Eagle Point is awarded to \_\_\_\_\_  
for being: \_\_\_\_\_ First Name Last Name

- Safe
- Outstanding
- Accountable
- Respectful



Eagles SOAR to new heights!!

### HEARDS FERRY EAGLES

<p><b>Hallway</b></p> <ul style="list-style-type: none"><li>• Walk forward</li><li>• Keep hands, feet and other objects to yourself</li><li>• Walk quietly</li><li>• Stay to the right</li></ul>	<p><b>Arrival and Dismissal</b></p> <ul style="list-style-type: none"><li>• Silence</li><li>• Check in with teacher</li><li>• Keep belongings in your backpack during dismissal</li></ul>	<p><b>Assemblies</b></p> <ul style="list-style-type: none"><li>• Stay quiet so everybody can listen</li><li>• Sit cross-legged so that everybody can see</li><li>• Keep your hands in your lap</li><li>• Only offer positive feedback</li></ul>
<p><b>Stairs</b></p> <ul style="list-style-type: none"><li>• One step at a time</li><li>• Respect personal space</li><li>• One hand on rail</li></ul>	<p><b>SOAR</b></p> <p><b>Cafeteria</b></p> <ul style="list-style-type: none"><li>• Enter quietly</li><li>• Raise your hand when you need help</li><li>• Stay in your seat until excused</li><li>• Eat your own food</li><li>• Use your indoor voice with people at your table</li><li>• Clean up your space</li></ul>	<p><b>Bathroom</b></p> <ul style="list-style-type: none"><li>• Go</li><li>• Flush</li><li>• Wash</li><li>• Leave</li></ul>
<p><b>Technology</b></p> <ul style="list-style-type: none"><li>• Use appropriate websites</li><li>• Only use your own device</li><li>• Use internet manners</li></ul>		

# distance

# Learning

Per GADOE guidance, FCS and HFE has adopted a NO ZERO policy during Universal Remote Learning.

- An I (incomplete) will be entered in Infinite Campus for missing assignments and assessments.
- At the end of a grading period an I for incomplete will be entered on a student's report card if a student does not complete 80% of the summative assignments/ assessments.
- Students will have the remainder of the school year to complete the missing work.



# distance

# Learning

## URL Recovery Policy

Students will be allowed to redo, resubmit, and/or retake **summative** assignments, including quizzes.

- If needed, students who score less than an 80 will be provided **one** opportunity to demonstrate their mastery of the learning target(s) beyond the original due date set by the teacher.
- Students will receive the score earned on the retake attempt.
- Students can earn up to an 89 on a retake assessment.

# grades & conferences

- Report cards will go home twice a year, at the end of each semester.
- Grades are cumulative **by semester**.
- The final semester grade will be derived from the average of all summative assignments.
- A progress report will go home at the 1<sup>st</sup> and 3<sup>rd</sup> 9 weeks to report progress only.
- Students will receive feedback within 48 hours of work submission.



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# grades & conferences

## URL Grading Scale (Pre-K to 2<sup>nd</sup>)

The following grading scale will be utilized if 50% of the marking period is spent in remote learning:

**S** – Satisfactory (Assignments numerical average of 80% or higher)

**N** – Needs Improvement (Assignments numerical average of 70% – 79%)

**I** – Incomplete (less than 80% of graded assignments were completed OR assignments average less than 70%)

If graded assignments average less than 70%, students should be given opportunity to redo/resubmit assignments

**NG** – No grade (enrolled less than 20 days)

### Grade Weights

Formative 0%

Summative- 100%

### Continuous Achievement

For Grade K and Grade 1 First Semester: There is no advanced RELA.

For Grades K-5 in **Math**, student placement is semester-based.

### Conduct

No conduct grades reported.

# assessment

- End of Unit Assessments
- Performance Tasks
- Formative Assessments
- Quizzes- Considered a summative assessment
- Class Assignments
- Group Discussion
- iReady Universal Screener
  - Fall, Winter, Spring



# gkids

Georgia Kindergarten Inventory of Developing Skills.

GKIDS is an ongoing formative assessment we use for every child throughout the year. We group students flexibly throughout the year, so that they may be moved based on their needs.

You will receive period reports of your students progress on standards. Scores will be reported as

- ND – Not Demonstrating
- EM - Emerging
- PR - Progressing
- ME - Meets
- EX - Exceeds

# math

# inquiry

- Georgia Standards of Excellence
- Small Group Instruction (Based on Data)
- Enhanced Math Instruction
  - [Video](#)
- Instructional Resources
  - iReady Math
  - My Math workbooks

# ela inquiry

## Reading, Writing, Phonics

- Lucy Calkins Reading and Writing Units of Study
- Phonics (Orton Gillingham)
  - Georgia Standards of Excellence
- Small Group Instruction (Based on Data)
- Conferencing



# ela inquiry

## Why the Workshop Model?

"...students become powerful readers and writers who read and write for real reasons - to advocate for themselves and others, to deepen their own and others' knowledge, to illuminate the lives they live and the world they are a part of."

Our work aims to prepare kids for any reading and writing task they will face or set themselves, to turn them into life-long, confident readers and writers who display agency and independence in their future endeavors.

- The Reading & Writing Project  
Teacher's College, Columbia University

ela

inquiry

## What does the Workshop Model look like?

Reader's workshop is a literature-based program where students read and respond to meaningful text while focusing on a reading skill. Students choose what they read as they implement the skill.

The teacher delivers a short mini-lesson on a comprehension skill; then students practice the skill during independent reading time. Students focus on the skill while reading and responding to the text to help them make a connection with the concept being taught.

# international

## BACCALAUREATE

Prepares Active, Caring, Lifelong Learners who are respectful to themselves and others

- Units of Study:
    1. Who We Are
    2. How We Express Ourselves
    3. Where We Are In Place and Time
    4. How The World Works
    5. Sharing the Planet
    6. How We Organize Ourselves`
  - Cookies for Character
  - International Inquirers
- IB Wall
- Transdisciplinary Theme
  - Central Idea
  - Lines of Inquiry
  - Key Concepts
  - Attitudes
  - Learner Profiles
  - Transdisciplinary Skills
  - Related Concepts



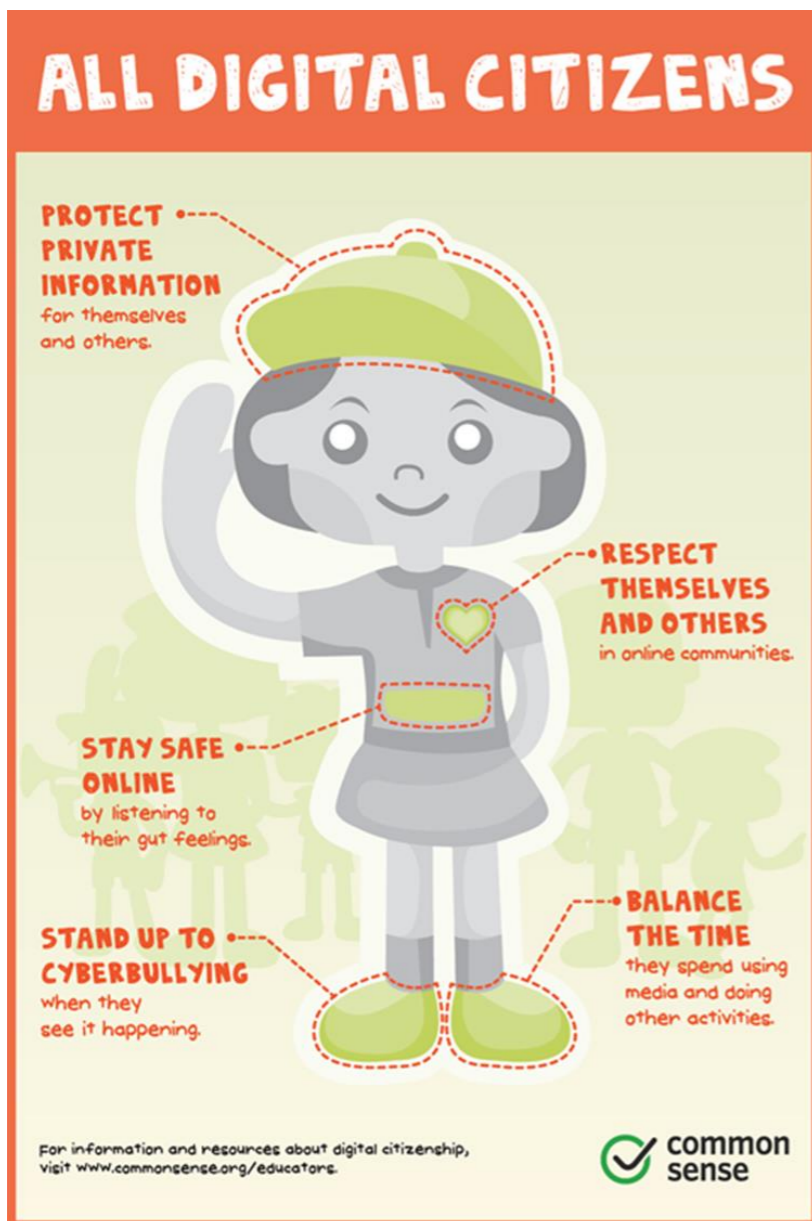
# student success

## SKILLS

Student Success Skills will be taught in all schools, by all teachers, to all students. There are six skills that are broken down into several skills across grade levels. Teaching Student Success skills will support student in creating a foundation for managing emotions, health relationships, understanding and empathizing with others, being responsible and safe, and learning to cope with difficult situations. The standards will be taught throughout the school year in all learning environments (traditional and remote) to ensure all students engage in and master the skills.



# digital Citizenship



- Heards Ferry's vision is to empower ALL students to behave safely and participate responsibly with technology.
- Students will use their device for educational purposes only and be sure to be safe and appropriate while online.
- They will listen to their head and heart and protect private information and respect themselves and others while online.
- Lastly, they will stand up and say NO to cyberbullying!

questions

& answers

thank  
you